

## Marsing Jt District #363

Owyhee County  
209 8th Ave W, PO Box 340, Marsing, ID 83639  
Phone: (208) 896-4111 Fax: (208) 896-4790  
Harold V. Shockley, Superintendent

### District Characteristics 2004-05

Fall Enrollment .....	791	Special Education:	
Average Daily Attendance.....	745	Special Education Students.....	95
State Ranking Per ADA.....	60	Gifted and Talented Students.....	48
Number of Schools (sites):		Number of LEP Students**.....	174
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	535
Number of Accredited Schools:		Free and Reduced Meals.....	68,289
Approved.....	2	Lunch Price - Elementary.....	\$1.00
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	366
High School Diplomas Regular.....	32	District Owned Operation	
Other Completions* .....	0		
Graduation Completion Rate...	84%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Highlights

Our focus has been to improve instruction and student performance by utilizing data to target instruction and to select new instructional materials.

The District brought on-line a new Student Information System (SIS), enabling teachers and administrators to efficiently collect and analyze student data and respond to State reporting requirements. In addition, the District made critical upgrades to its technology network, facilitating utilization of the SIS and other on-line instructional resources.

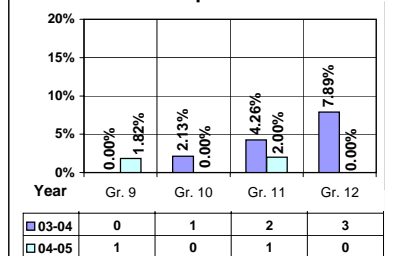
The District adopted and will implement in 2005-2006 new programs in Elementary Math and Reading, Middle School Science and 8<sup>th</sup> Grade Health, and High School Earth Science.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	33.00%	32.24%	65.23%
Black	0.00%	0.00%	0.00%
Hispanic	17.57%	17.07%	34.64%
Nat. Amer.	0.13%	0.00%	0.13%
Asian	0.00%	0.00%	0.00%
Total	50.70%	49.30%	100.00%

### Dropouts



### Progress Towards Meeting Goals

#### 2004-05 Goals

#### Progress

Improvement of instruction through the use of data

We are continuing to build on in-service training to collect and analyze student data to provide targeted instruction for students on a more individualized basis.

Restructuring of the K-8 Summer School instructional delivery process to provide targeted Instruction in Identified areas of individual student deficiencies

Our district wide effort continues to more effectively analyze and disaggregate data from ISAT test scores and use this data to develop individualized education plans for targeted instruction during 2005 Summer School program.

Implementation of new Student Information System (SIS) that will enable teachers and administrators to collect and analyze student data more effectively and respond to State reporting requirements electronically

Our District was selected as a Phase I District for the Idaho Student Information and Management System (ISIMS) project. We worked closely with the ISIMS team and the Albertson Foundation to develop and test a SIS model for all 114 districts in the State. Due to the complexity of the system and significant cost overrun the project was abandoned in January 2005. We have started the process of selecting a new SIS for implementation in August 2005.

Analyze ISAT and IRI test results and develop targeted instructional process to address and remediate identified student deficiencies

District Administrators analyzed test results from the 2003-2004 ISAT and IRI tests. This data was used to identify student deficiencies and develop targeted instructional delivery systems to address individual student deficiencies. As a result of this process, significant growth scores were recorded based on 2005 spring test results.

## Financial Information 2004-05

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$586,012	13.44%	\$987,270	17.54%
Other Sources	56,988	1.31%	225,653	4.01%
State	3,695,715	84.79%	3,784,692	67.23%
Federal	19,989	0.46%	632,040	11.22%
<b>Total</b>	<b>\$4,358,704</b>	<b>100.00%</b>	<b>\$5,629,655</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$185,453
Lottery Revenues.....	\$26,496
Technology Grant.....	\$36,966

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$2,627,388	61.87%		
M & O Support Services	1,619,163	38.13%		
M & O Other	0	0.00%		
<b>Total M &amp; O</b>	<b>\$4,246,551</b>	<b>100.00%</b>	<b>\$5,702</b>	<b>84</b>
<b>Total All Funds</b>	<b>\$5,656,855</b>	<b>100.00%</b>	<b>\$7,595</b>	<b>90</b>

### Tax Levies 9-1-2004

	Total	Per ADA	Rank
Property Market Values	\$129,424,358	\$173,775	99
Total General M & O Levies	0.002686102		87
Total District Levies	0.007588099		18

## Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	25.40	18	Beginning Salary on Schedule	\$27,500
Secondary Teachers	24.30	14	Highest Salary on Schedule	\$46,013
Administrators	4.50	166	Average Elementary Teacher's Salary	\$38,401 84
Other Certified Staff	2.00	372	Average Secondary Teacher's Salary	\$37,336 117
Total Certified Staff	56.20	13	Superintendent's Salary	\$77,500 63
Total Non-Certified Staff	35.40	21		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



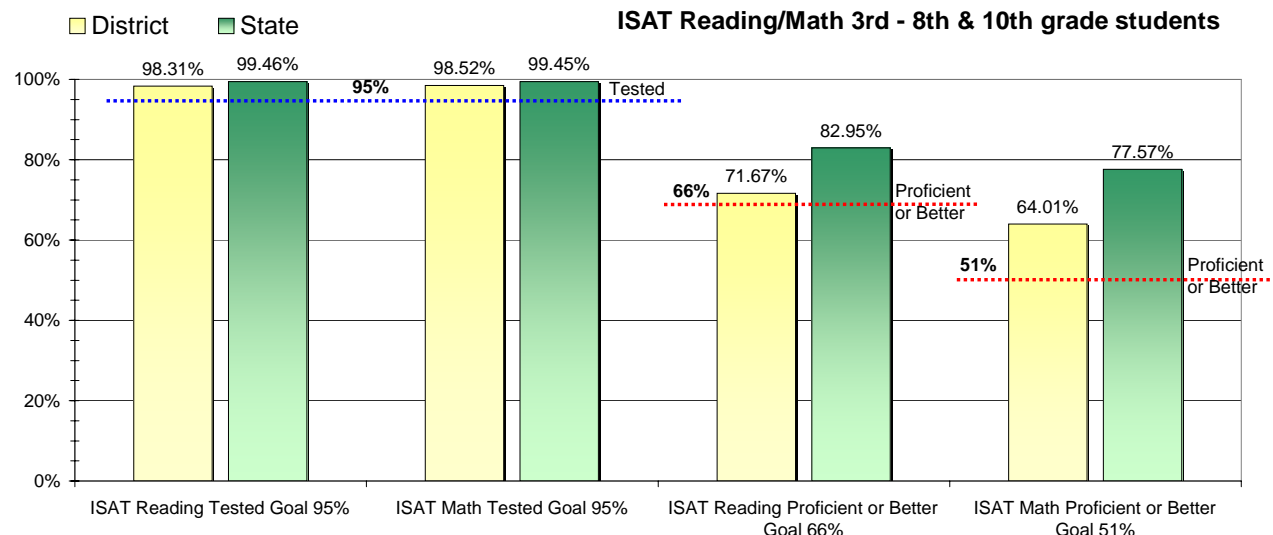
## Adequate Yearly Progress and Assessment 2004-05

Did Marsing Jt District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Marsing Jt District made: 85.37%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

### 3rd Indicator - Graduation Rate

2003	2004	Goal
75.00%	81.40%	Met